

Academic Platform



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What is the Academic Platform and what can it do for you?

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Academic Platform

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Advancement of Women Researchers / EO


Prof. Maria Schönbachler




SNF Flexibility Grant
(download application)

Advancement of Young Researchers


Prof. Ravit Helled



Tips for hiring and promoting



PlanetS Doctoral Network:



Inter-project and







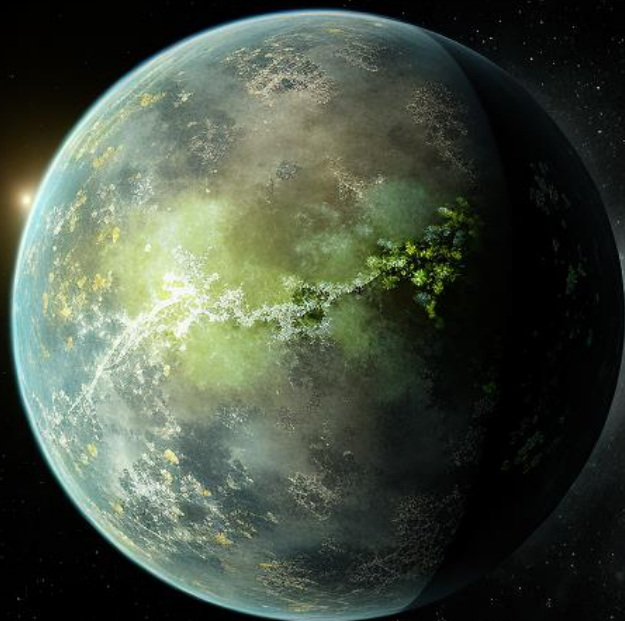
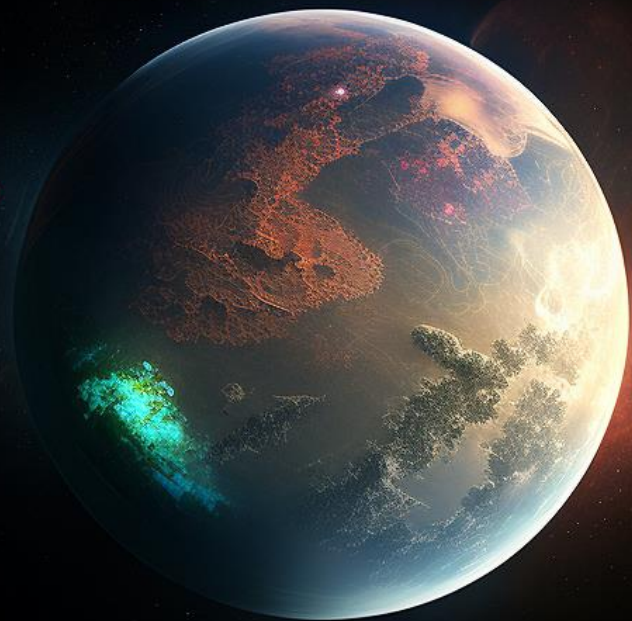






AAUSSP AISSULL











Where is AI used?



Advancement of women researchers, diversity & inclusion



Raising awareness



Supportive work
environment



SNF flexibility grant



Balanced Representation

Please involve Sophie Saesen (for members of UGE) or Leonore Lovis (for members of UBE, ETHZ and UZH) before submitting any new request or a request for extension of an existing Flexibility Grant).



SNF flexibility grant



Advancement of women researchers, diversity & inclusion



Raising awareness



Supportive work
environment

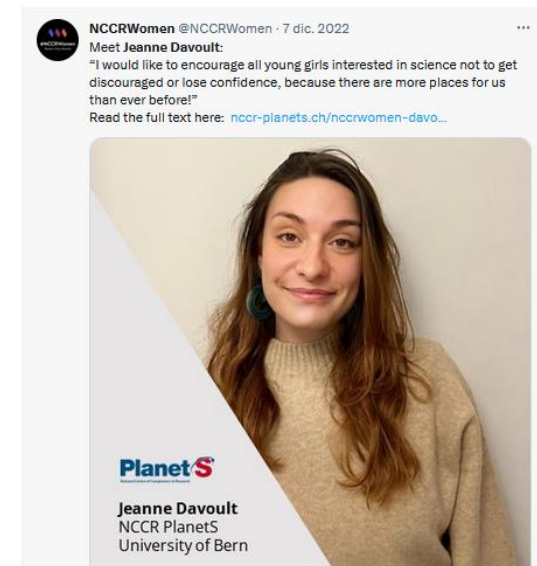
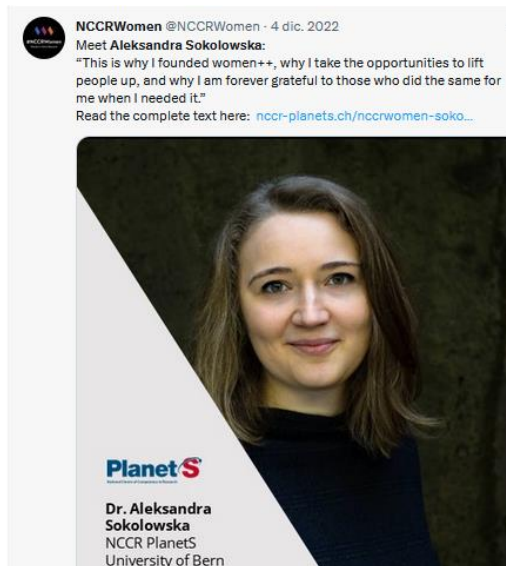


SNF flexibility grant



Balanced Representation

#NCCRWomen





6 Lessons learned



Reduce stress with islands of deactivation



Normalise failure



Worrying is not problem solving



Emotions are contagious



Kindness and respect are most important



We are not our job titles

Tips for an inclusive work environment



Q: Can I still make jokes in the workplace?

Offensive ones? No.



Q: How to react if someone shows micro-aggressions?

Recognize it and do something against it. If possible – try to talk to the perpetrator. Different roles: recipient – perpetrator - (observer/bystander)
Be open to discussing your own attitudes and stereotypes. How they might have hurt others.



Q: Who shows micro-aggressions?

Everybody! Related to social, historical, religious context that we grew up in. Important is that we reflect on our behaviour, that we are aware of what we do, say, how we act. And sometimes to say sorry and apologize.



Q: How to decide if you should challenge the micro-aggression?

Decide if it's in your interest! • Interrupt the conversation. Repeat what the perpetrator said. So that he/she hears. • Acknowledge what happened to the recipient (as a bystander). • Ask questions to the perpetrator. • Be a bystander and try to explain to the perpetrator, what he/she just said.



Useful sentences

• I don't see it that way. I think..... (I-messages) • Could you please repeat? (I don't understand.) • That's not my experience, or the experience of many others. I see it



Advancement of Young Researchers



Networking opportunities



Scientific training



Professional development

JURA (8-10 May 2023)

JUnior Researchers' Assembly (JURA IV) 2023

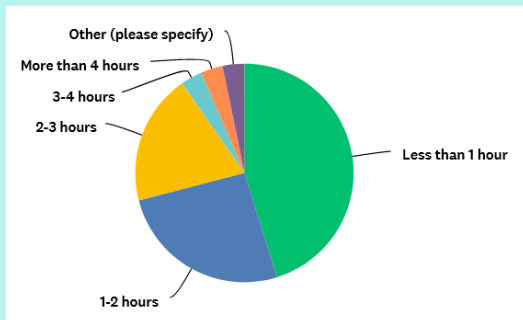


PhD survey results

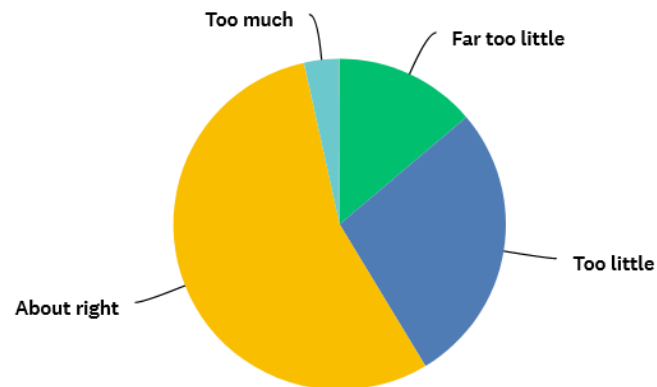
29 participants

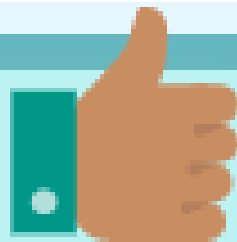


Overall, I find this time ...



Time with supervisor per week





20%

- organize workshops
- collaborate with industry

30%

- get input on speaking skills
- get input on grant writing

50%

- get input/training on teaching
- get project management training
- get leadership training
- get input on time management



45% have felt emotionally healthy



37% have felt professionally isolated

Postdoc survey results 14 participants

My Postdoc experience has convinced me to look for a job outside academia: **65%** agree/strongly agree

I feel confident that I can find future employment that I will enjoy, either within or outside of academia: **58%**
disagree/strongly disagree. **21%** not sure/neutral

Alumni event in fall

- Andrea Guzmán Mesa: Euresearch
- Miles Timpe: Zenotta AG
- Lokesh Mishra: IBM Research
- Thibault Kuntzer: Identitas

Workshops coming up:

- this GA: **Grant applications** (Prof. Susanne Wampfler and Prof. Hans Martin Schmid)
- 24.-27. October: **Intercultural Collaboration & Leadership**
- 13.+14. November: **Project Management**



Lessons learned